Guide to using the resources for learning about the LPFs Years 9–10

The resources on the *Learn about the LPFs* webpage¹ are designed to help you develop an overview of the key messages about the LPFs. There are a variety of resources that you can use by yourself, with a small group of teachers, or within your school or Kāhui Ako. For more detailed information about the LPFs and how they are used, refer to the *Understanding the reading framework* webpage², the *Understanding the writing framework* webpage³, and the *Understanding the mathematics framework* webpage⁴

For introductory information about the LPFs ...

- 1. Read the key messages about the LPFs on the webpage.
- 2. Watch the video *Learn about the LPFs* which describes the frameworks and explains their purpose and the ways they can be used.

For more detailed information about the LPFs ...

1. Read the more info resource *The Design and Development of the Learning Progression Frameworks for Reading, Writing, and Mathematics.*

For information about how the LPFs are used ...

- 1. Watch the videos of teachers and school leaders talking about their experiences with the LPFs:
 - Marg from Ashburton College describes why she's hopeful that the LPFs can be a game changer for literacy in NZ secondary schools.
 - Bridget from St Peter's College explains that it takes time to understand the LPFs, but the benefits are significant.
 - Linda from Orewa College talks about teachers' shared responsibility for literacy across the curriculum within their Kāhui Ako.
 - Marg from Ashburton College speaks about the importance of literacy for all students.
- 2. Watch the screencast How to access the LPFs.

¹ https://curriculumprogresstools.education.govt.nz/lpfs/learn-about-the-lpfs/

² https://curriculumprogresstools.education.govt.nz/lpfs/understanding-the-reading-framework/

https://curriculumprogresstools.education.govt.nz/lpfs/understanding-the-writing-framework/

⁴ https://curriculumprogresstools.education.govt.nz/lpfs/understanding-the-mathematics-framework/