

Below you can read the Conditions of Use Agreement that new users must agree to prior to being granted access to PaCT:

## Progress and Consistency Tool (PaCT) Conditions of Use Agreement

### Background

1. The primary purpose of the PaCT is to improve the dependability of teachers' professional judgments as they consider students' progress and achievement in relation to the New Zealand Curriculum.
2. The PaCT will provide teachers with information about a student's progress and achievement in the foundation learning areas of reading, writing and maths required for successful learning within and across the New Zealand Curriculum.
3. The Tool will also enable students' progress to be monitored over time between years 1-10, and will help teachers and schools to track the progress of groups or cohorts of learners.
4. The PaCT will provide the option for schools to contribute to and view aggregate reports for their Kāhui Ako. Kāhui Ako reports will identify schools and numbers of students but will not contain student names or IDs.
5. Data from the PaCT can be used by researchers for academic papers. All identifying information about the school and students will be removed from data used for research purposes, to ensure complete anonymity for schools. At no time will a school, teacher or student be identifiable.

### Purpose of this agreement

6. The purpose of this Agreement is to clearly state the conditions by which you can use the PaCT. Maintaining acceptable standards of use will promote confidence and trust in the use of the PaCT and the assessment information created by it.

### Agreement

7. I will not share my log in details (including the answers to my security questions) with anyone or allow anyone else to access the PaCT using my Education Sector logon.
8. I will not use someone else's login to access the PaCT.
9. I understand that the Ministry of Education will collect some personal information about me to enable it to provide me with access to the PaCT via my Education Sector Logon. The Ministry will comply with the Privacy Act 2020 in the collection and use of my personal information.
10. I will make myself aware of and abide by my school's principles and policies relating to use of data and the Privacy Act as I will be creating and viewing personal information about students.
11. I understand that opting in to Kāhui Ako reports means that the school data will be available to contribute to aggregate reports and that I will be viewing aggregate reports for all participating schools from the Kāhui Ako.

12. In accepting a 'Kāhui Ako reports role' I will make myself aware of and abide by my Kāhui Ako principles and policies relating to use of data and the Privacy Act as I will be creating and viewing aggregate reports for participating schools within Kāhui Ako.

#### Copyright Statement

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