

## Guide to using the resources for using PaCT reports Years 9–10

The resources on the *Using PaCT reports* webpage<sup>1</sup> are designed to help you develop your understanding of how to interpret and use PaCT reports. There are a variety of resources that you can use by yourself, with a small group of teachers, or within your school or Kāhui Ako.

You may also find it helpful to explore the PaCT demo<sup>2</sup> as you learn about using PaCT reports.

### For introductory information about using reports ...

1. Read the key messages about using PaCT reports on the webpage.
2. Watch the video *An introduction to using PaCT reports* which explains the data displays used in PaCT reports, and describes the reports available for teachers, schools, and Kāhui Ako.

### For more information about accessing, interpreting and using reports ...

1. Watch the screencast *How to access PaCT reports*.
2. Read the information sheet for each report. These are found under the more info resources:
  - *Understanding the student achievement reports*
  - *Suggestions for sharing the PaCT progress report with parents and whānau.*
  - *Understanding and using the class achievement report*
  - *Understanding and using the class progress report*
  - *Understanding and using the school achievement report*
  - *Understanding and using the school progress report*
  - *Understanding and using the Kāhui Ako achievement report*
  - *Understanding and using the Kāhui Ako progress report*
  - *Understanding and using the Kāhui Ako cross-school report.*

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<sup>1</sup> <https://curriculumprogresstools.education.govt.nz/pact/using-pact-reports/>

<sup>2</sup> [https://pact-sandpit.education.govt.nz/saml/temp\\_signup/](https://pact-sandpit.education.govt.nz/saml/temp_signup/)

## For information about how PaCT reports are used ...

1. Read the case study *Innovation teams explore the potential of the curriculum progress tools at Ashburton College.*
2. Watch the videos of school leaders talking about their experiences:
  - *Bridget from St Peter's College describes how PaCT reporting takes the hard work out of number crunching.*
  - *Jeanette from Otago Girls' High School highlights the value of PaCT reports for tracking progress and improving practice.*
  - *Jono from Ashburton College outlines how information from PaCT is helpful for different groups of users..*